

MTAS Individual Student Report (ISR) Quick Guide

Assessments are designed to provide information about student learning, but there is no single assessment that can provide the full perspective of what a student has learned. These assessments provide one data point that should be considered in the context of additional evidence of student learning.

An Individual Student Report (ISR) for reading, mathematics, and/or science is generated for every student who is expected to take a statewide assessment. The ISR provides information about your student's performance, including overall results, their performance level, and information about their learning of the extended standards of the Minnesota Academic Standards.

If your student did not participate, the ISR shows why results are not included (for example, absent or not completed). If your student participated in both MCA and MTAS for different subjects, they receive separate ISRs for each.

Reports By Grade

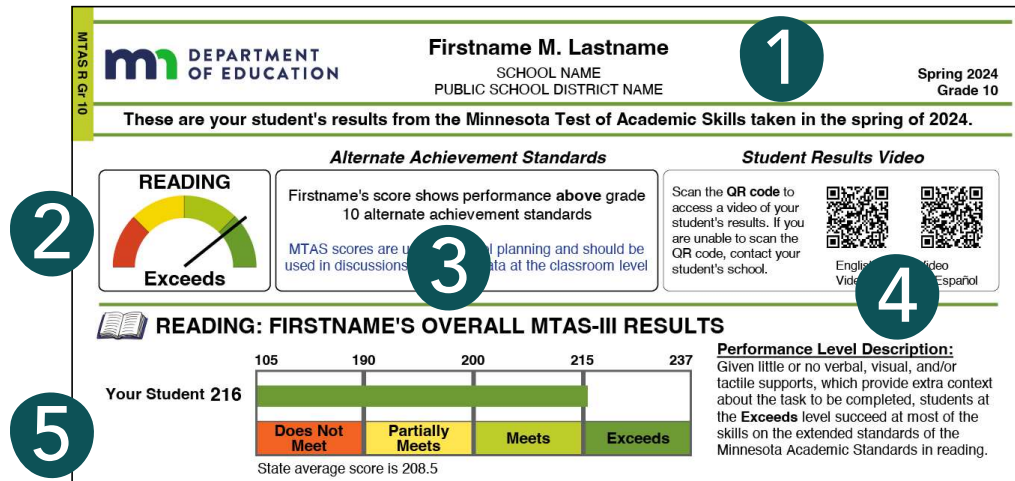
For high school, separate two-page ISRs include the results for each subject: grade 10 reading, grade 11 mathematics, and high school science.

For grades 3, 4, 6, and 7, a four-page ISR includes the results for reading and mathematics.

For grade 5 and 8, a four-page ISR includes the results for reading, mathematics, and science.



Information for students and families is available on the [**MDE Statewide Testing Students and Families Assessment Results web page**](#) (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing > Assessment Results).



1. **Student Information**—Information about your student, including: Student Name, Grade, School, District, Date, and Assessment.
2. **Performance Meter**—The Performance Meter shows the student's overall score as a performance level, also known as an achievement level. There are four performance levels: Does Not Meet (red), Partially Meets (yellow), Meets (light green), or Exceeds (dark green) the Standards..

Students who achieve the Meets or Exceeds the Alternate Achievement Standards performance levels are demonstrating the knowledge, skills and abilities expected for their grade level, as described in the extended standards of the Minnesota Academic Standards.
3. **Alternate Achievement Standards**—Next to the Performance Meter is a description of your student's score in relation to what students at each performance level are expected to know on extended standards of the Minnesota Academic Standards.
4. **Student Results Video**—A video report is available for each student with at least one valid score. The video is accessed by scanning the QR code printed on the report or contacting your student's school for a link. The video may also be available in a home language based on student enrollment data, if specified.
5. **Overall Results**—For each subject, your student's performance is shown. State average scores are provided for comparison. The colors of the bars on the bar graph match the colors of the performance levels.



READING PERFORMANCE DETAILS

Minnesota Test of Academic Skills (MTAS) Scoring Rubric

The MTAS consists of nine performance tasks. For each task, points are earned according to the guidelines below.

- The student responds correctly without assistance = **3 points**
- The student responds correctly to the task after the test administrator provides additional support = **2 points**
- The student responds incorrectly to the task after the test administrator has provided additional support = **1 point**
- The student does not respond to the task or the student's response is unrelated to the task = **0 points**

Firstname's score Exceeds the Reading Alternate Achievement Standards

Students at the **Exceeds** level succeed at most of the skills on the extended standards of the Minnesota Academic Standards in reading. Given little or no verbal, visual, and/or tactile supports, which provide extra context about the task to be completed, the students may demonstrate the ability to:

Key Ideas and Details: Make connections between the main idea/central message and key details of a reading passage; identify multiple traits and behaviors of characters; compare and contrast characters; answer literal and basic inferential questions about a story, poem, or informational text; sequence events or steps in a process; make relevant connections between characters and setting; summarize whole text; identify cause and effect; draw appropriate conclusions based on a reasonable interpretation of a reading passage; make logical inferences, predictions, and generalizations based on a reading passage; and identify the plot of a story.

Craft and Structure: Determine literal meanings of new and multiple-meaning words by using context clues; and determine the meaning of new grade-level, content area vocabulary.

READING AREA	DESCRIPTION	POINTS EARNED* /POINTS POSSIBLE
	Read closely to determine what the text says explicitly and make inferences.	6 / 6
	Determine the main idea in a text; summarize key supporting details and ideas.	6 / 6
	Describe how individuals, events, and ideas develop and/or interact over the course of a text.	10 / 12
	Interpret words and phrases as they are used in text, including multiple-meaning words.	3 / 3
	There were three reading passages included in the assessment. Your student had • 0 passage(s) read aloud by the test administrator, • read 2 passage(s) along with the test administrator, and • read 1 passage(s) independently.	TOTAL: 25 / 27

* State averages for the areas and total are 4.8, 2.4, 8.9, 2.6, and 18.7 respectively.

- 6. MTAS Scoring Rubric**—During test administration, the Test Administrator used this rubric to score your student on each task.
- 7. Performance Details**—For each subject, performance details are reported in points earned compared to points possible for each content area and the total.
- 8. Reading Access**—Reading access describes the level of assistance provided by the Test Administrator in reading the passages. For Reading MTAS only, the passage may be read independently by the student, read along with the Test Administrator, or read by the Test Administrator.
- 9. State Averages**—State averages for the content areas and total are provided for comparison.

School District
P.O. Box 1234
123 First St
City Name, MN 12345

Optional Parent or Guardian Name
To the Parent or Guardian of Firstname M. Lastname
Optional Address Line 1
Optional Address Line 2
Optional Address Line 3

The last page of the ISR includes FAQs and information on where to find additional resources.

➤ What is the Individual Student Report (ISR) about?

- This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2024 to measure student learning of the Minnesota Academic Standards.
- This ISR includes your student's overall score and performance level in each subject tested and the average scores for students at your school, your district, and at the state level.
- If you have questions about the results, we encourage you to contact your student's school.

➤ Who takes these assessments and why?

The Minnesota statewide assessments are taken by all public students in grades 3-8 and 11 in mathematics, in grades 3-8 and 10 in reading, and in grades 5, 8, and once in high school in science.

➤ Where can parents/guardians find information?

Find information on results for students and families on the following webpages:

- [MDE Students and Families Statewide Testing page](#) under Assessment Results (MDE website > Students and Families > Programs and Initiatives > Statewide Testing)
- [PearsonAccess Next Individual Student Reports \(ISRs\) Resources](#) (Minnesota PearsonAccess Next website > Reporting Resources > Individual Student Reports (ISRs) Resources)

➤ How can I request my student's results in a translated language or an alternative format?

If your home language has been reported to your student's school or district, a QR code may be included on page 1 to a translated student results video with translated audio and/or captions. This ISR report format may also be made available in another translated language or an alternative format, such as large print, braille, or as an audio file. Contact MDE by email at mde.testing@state.mn.us, by phone 651-582-8674 or by fax 651-582-8874. TTY users may call the Minnesota Relay Service at 711.

What Families Need to Know about Using MCA and MTAS Results

(education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing > Assessment Results)